ECATS Progress Monitoring

North Carolina CASE Conference
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Solutions that Matter

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Agenda

- ► Introductions
- ► Progress Monitoring
- ► How does Progress Monitoring in ECATS Support Teachers and Students?
- ► Highlights of the System
- ► Strategies for Implementation

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Progress Monitoring

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What is Progress Monitoring?

Progress Monitoring is a **standardized process** involving **frequent and routine** assessment of specific academic, behavioral, and/or functional **skills**.

Data collected through progress monitoring is used to:
- **Determine** the rate of improvement
- **Examine and evaluate** the responsiveness to and effectiveness of instruction
- **Measure** progress toward goals
- **Communicate** with parents
- **Celebrate** success!

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Why Progress Monitor?

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The IEP must contain a statement of:

- How the child's **progress toward the annual goals … will be measured**; and
- How the child's parents will be regularly informed through means such as periodic report cards as often as parents of nondisabled children of:
  - The child's **progress towards the annual goal**
  - The extent to which the **progress is sufficient** to enable the child to **achieve the goals** by the end of the IEP year.

IDEA (300.320) and NC Policies (1503-4.1)

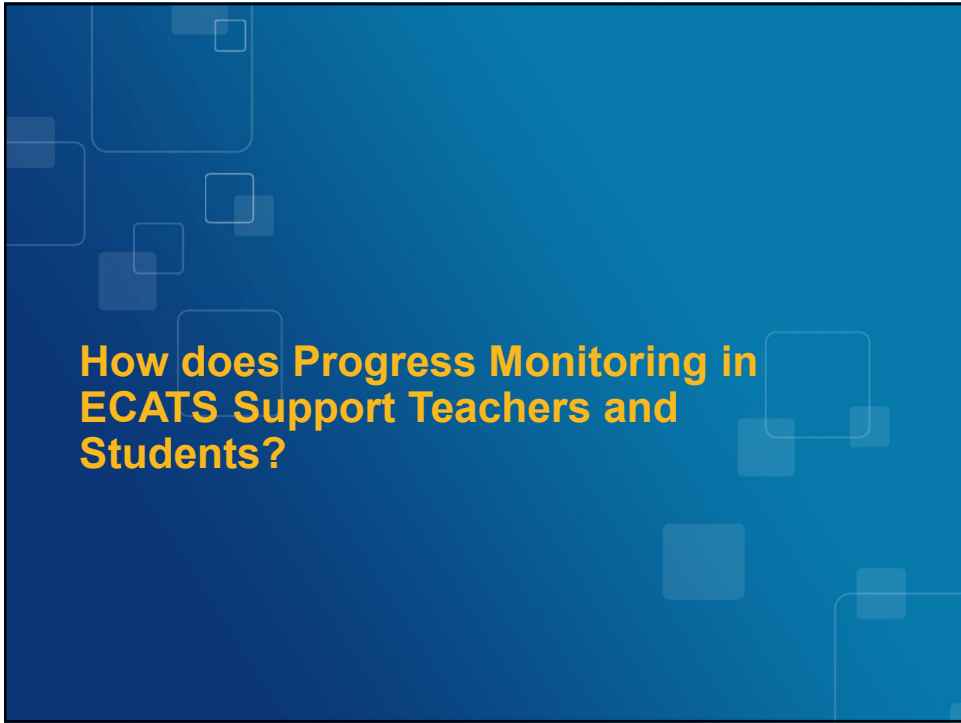www.publicconsultinggroup.com

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When electronic progress monitoring is implemented, educators build habits and incorporate progress monitoring requirements into their daily activities. At the same time, data collection is simplified and becomes well integrated in students' IEPs and classrooms.

Closing the Opportunity Gap for Students with Disabilities Through Progress Monitoring Plans
By Dr. Jennifer Baribeau and Dr. Jennifer Meller

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Progress Monitoring Status Check

1 – I didn't even know it existed in ECATS.
2 – I know about the Progress Monitoring tool, but I can't ask my staff to learn anything else right now.
3 – I would like to use the Progress Monitoring tool in my LEA, but not sure how to start implementing with staff.
4 – My LEA has a plan in place, and it is <u>optional</u> that the Progress Monitoring tool is used for students.
5 – My LEA has a plan in place, and it is <u>required</u> that the Progress Monitoring tool be used.

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Highlights of the System

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Data Collection in One Place

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Data Collection — New Session — Print Report
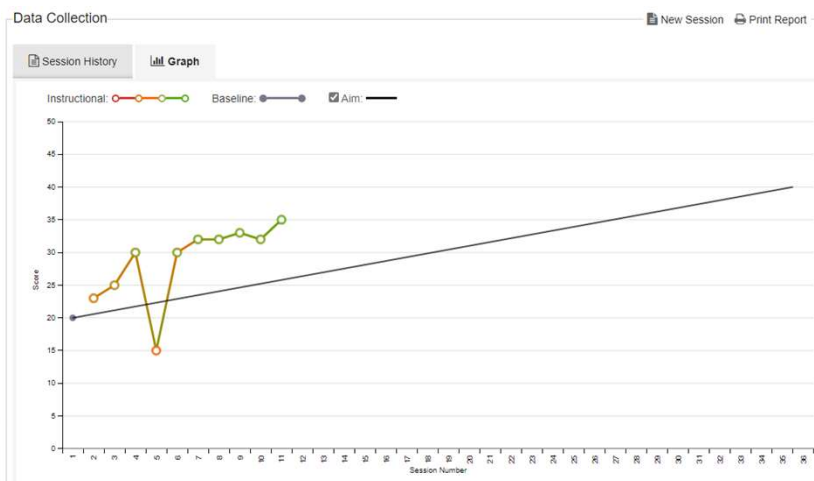
Session History | Graph

Show 10 entries — Filter:

Details	No	Condition	Recording Date	Score	Comments	Data Capture Status
+	1	Baseline	05/03/2023	20		Approved
+	2	Instructional	05/04/2023	23		Approved
+	3	Instructional	05/05/2023	25		Approved
+	4	Instructional	05/08/2023	30		Approved
+	5	Instructional	05/09/2023	15	Natalie had a headache.	Approved
+	6	Instructional	05/10/2023	30		Approved
+	7	Instructional	09/01/2023	32		Approved
+	8	Instructional	09/04/2023	32		Approved
+	9	Instructional	09/05/2023	33		Approved
+	10	Instructional	09/06/2023	32		Approved

Showing 1 to 10 of 11 entries — Previous 1 2 Next

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Progress Monitoring Visuals

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Data Collection — New Session — Print Report

Session History | Graph

Instructional: ○—○—○ Baseline: ●——● ☑ Aim: ——

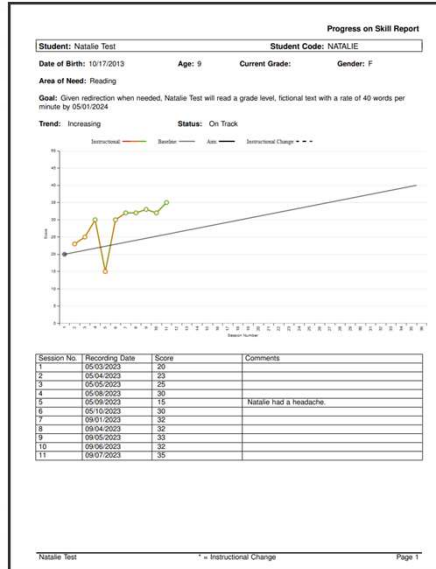www.publicconsultinggroup.com — 13

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Progress Reporting Capabilities

Single Goal

All Goals For a Student

Batch Printing Multiple Students

Progress Report Integration

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Strategies for Implementation

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Strategize and Plan

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Define your **district's expectations** around Progress Monitoring

- Will it be <u>mandatory</u> or <u>optional</u>?
- What is the <u>frequency</u> progress should be reported for each goal area?
- <u>Monitoring Personnel</u> of the tool (i.e., EC office personnel, school level admin)

Provide **Progress Monitoring Documentation** to share out district expectations, instructional programming, and progress monitoring tools.

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Teamwork

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Appoint a **district and/or campus level point-person** to be focused on Progress Monitoring & Data Collection

Strategic use of campus-based Progress Monitoring **Champion Teachers** to assist and support fellow educators

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Training

Provide training on using the Progress Monitoring Tool, including acceptable data collection sources and measurable annual IEP goals.

- Train the Trainer vs. All End Users

- Rolling start as IEP meeting are held

- Campus and district champion role

- <u>What do users do with the data from Progress Monitoring</u>?

Review **District Expectations** to ensure user understanding

- Monitor Adoption on the Campus or District Level

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Support

Offer **support working sessions** for teachers to come and work through questions they may have about the Progress Monitoring Tool.

Ongoing district engagement is essential for success with Progress Monitoring.

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Resources

➢ DPI NCEES Course- Monitoring Progress on IEP Goals, Benchmarks, and Short-Term Objectives (Canvas)

➢ ECATS Progress Monitoring User Manual (can be found on the Main Menu of ECATS)

➢ Progress Monitoring Tip Sheets (can be found on the Main Menu of ECATS)

➢ Presentations from EC Conference 2022 and March Institute 2023

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Reaching Out and Feedback

DPI Support:
• Regional Consultants
• Monitoring Consultants
• PIPD
• IABS

Peer Support

NC CASE Form

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