**North Carolina Council of Administrators of Special Education**

**Melinda Jacobs Innovation in Teaching Grant**

**2023-2024 Grant Application**

NC CASE is currently accepting proposals for the **Melinda Jacobs Innovation in Teaching Grant.** Melinda Jacobs (1958-2018) was an attorney who focused her career on special education and disability law. Melinda was a special friend to NC CASE; serving as the keynote speaker for the annual fall conference for many years. Melinda is remembered by NC CASE as a national expert in the area of special education law. Her presentations informed, entertained and explained. Her expertise, friendship, talent and sense of humor will truly be missed.

This grant has been established in her memory to honor her dedication to special education administrators across the state of North Carolina. The grant is intended to recognize special education teachers in North Carolina who are implementing innovative strategies in their classrooms resulting in improved outcomes for students with disabilities and their families.

NC CASE is proud to sponsor one grant in the amount of $1000 to be awarded at the October 2024 NC CASE Annual Fall Conference (Sept 29 – Oct in Wrightsville Beach, NC. The grant includes registration for the full NC CASE conference for two representatives of the receiving school district. The recipient of the grant will be required to do a short presentation at the October conference showcasing the way in which the funds will be used to promote positive outcomes for students and/or parents.

Below you will find the guidelines governing the admission, acceptance, and judging of grant proposals.

**Focus of the grant:**

For the 2023-2024 grant period, proposals will be accepted that address one of the following goals.

**To begin, expand or increase:**

* Existing school-based enterprise through the implementation of an innovative student-operated business
* Effective inclusion of students with disabilities in the school environment or surrounding community
* Self-determination and self-advocacy skills of students with disabilities
* Reading skills of students with disabilities
* Math skills of students with disabilities
* Parental participation at the school level

**Restrictions:**

* Grant recipient must be a current member of CEC
* Grant recipient must be currently employed as a classroom teacher of students with disabilities in a North Carolina public or public charter school
* Grant recipient must agree to attend the 2023 NC CASE Fall Conference (10/1 – 10/4/23) and prepare/present a short presentation for the conference attendees. Recipient can attend the entire conference or just the designated presentation date.
* All proposals must​ ​be emailed to the designated address by **MARCH 29, 2024.** Proposals submitted after **MARCH 29, 2024** will be declared ineligible​.
* No supplementary materials should be attached to the grant proposal.
* Grant proposals must be completed using a type of no less than 12-point font and standard-sized paper.

**Judging:**

* Grant proposals will be judged by a three-person panel of professionals chosen by the NC CASE Executive Board. The judging will be conducted in a blind format. An impartial representative of the NC CASE will remove the applicant information sheet prior to grant review.
* When writing grant proposals, ​DO NOT​ make reference to a specific school system or any specific school by name.
* The winner will be notified by ​April 26, 2024. All winners will be announced to the public at the NC CASE Annual Fall Conference in October, 2024.

**Selection Criteria:**

To be considered for the NC CASE Innovation in Teaching grant, proposed projects must:

* Reflect best practices in research-based initiatives in the field of special education.
* Indirectly or directly result in positive benefits to students with disabilities.
* Use the grant funding to supplement other funding sources to the greatest extent possible.
* Feature measurable results that can be evaluated upon completion of proposed project.

**North Carolina Council of Administrators of Special Education Melinda Jacobs Innovation in Teaching Grant**

**Applicant Information:**

Name of Applicant: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Position: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Project Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School District: ​ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School: ​\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School Phone #: ​ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Principal: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Superintendent: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Applicant Signature: ​\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_​

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Applications should be emailed to:**

Teresa Owens  
NC CASE Board

[towens@highpoint.edu](mailto:towens@highpoint.edu)

\*Please note *NC CASE Innovation in Teaching Grant* in the subject line.

\*\*You will receive an email confirmation. If you do not receive an email confirmation within five business days, please contact Teresa Owens to confirm your submission was received.

**NC CASE**

**Melinda Jacobs Innovation in Teaching Grant**

**Project Overview**

The applicant should attach the following information:

* Title of the Project
* Goal(s) of the project​ (Please refer to the goals referenced under the ​Focus of the Grant ​section)
* Number of students​ who will benefit
* Population to be served, including school system demographics, disability areas, grade levels​ (100 words or less)
* Summary of project​ (250 words or less)
* Justification​ (Please indicate how this project will address student/school system needs and provide ongoing benefits) – (100 words or less)
* **Implementation** ​(Please describe your plans for implementation of this project and timelines for implementation activities) – (500 words or less):
* **Sustainability**​ (Please indicate how this project will be continued after the grant period has ended) – 200 words or less:
* **Evaluation**​ (Please indicate how this project will be evaluated) – 200 words or less **Budget:** Amount Requested
* Please indicate other funding sources/amounts that will assist in supporting this project.